



PRIMARY TEACHER Z.P.P.S JAGDAMBANAGAR, KADDORA TA. OMERGA DIST. OSMANABAD



www.ukguruji.in

www.zppsjagdambanagar.blog

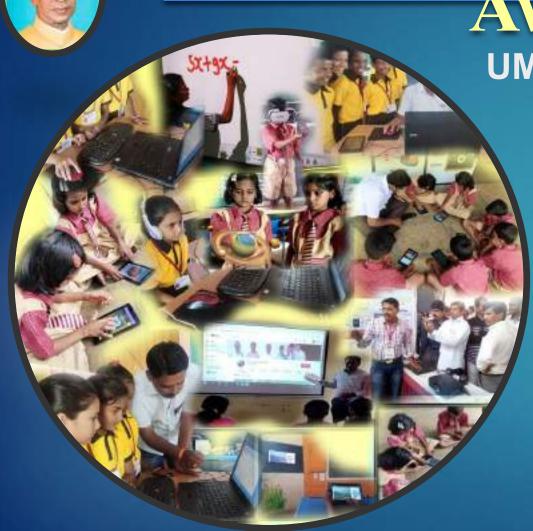




Tiktechhoteacher@gm



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My self



- UMESH RAGHUNATH KHOSE
- ☐ M.A. M.Ed
- 15 Years service completed
- ☐ 12 Years on Z.P.P.S. Laman Tanda Belamb
- 3 Years on Z.P.P.S. Jagdambanagar, kaddora
- Both school are in Omerga taluka which is on the border of three states.
- ☐ I got :-
- NATIONAL TEACHER AWARD 2021
- □ NATIONAL ICT TEACHER AWARD 2018

My Inspiration





Dr. A.P. BEHRA
SIR
Joint Director
CIET-NCERT

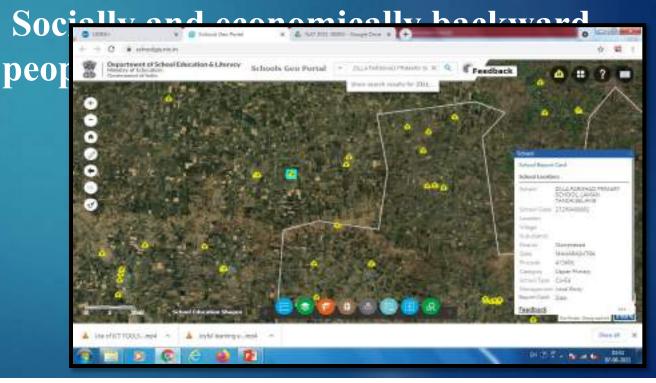


Shri. VIKAS GARAD SIR
Deputy Director
SCERT MAHARASHTRA

Settlement of our village



On the border of Maharashtra and Karnataka state. Here use only banjara and kannad language



Socially and economically backward Banjara people

- On the border of Maharashtra, Andhra pradesh and Karnataka state. Here use only banjara and kannad language
- Socially and economically backward people.
- Problem of dialect language.
- No govt. land for school building and ground.
- ✓ There they migrate after the Diwali for sugarcane work with their child. There were problem of girls dropout and education.



OUR SCHOOL

Now both









On the border of Maharashtra and Karnataka

state.

Here use only banjara and kannad lang

Socially and economically backward peop

✓ Problem of dialect language.



100 % Enrollment and 0% Dropout











57 out of school children admitted in the school. Maximum out of school girls were admitted to school as a child taker. students admitted in government school, who are

Contribution of











14,70,400 rs fund collected through parents, alumni, ex students NGOs, as well as CSRs, despite the hard work

USE OF CONTRIBUTION BY COMMUNITY

dyparanthisses

Monad sweet god; with an

कौतुक उमरगा तालुक्यातील मुरुम बीटमधील पहिली जि.प. शाळा आवएसओ

बळ्ब ताडा जिल्हा परिषद शाळेस आयएसओ मानांकन

sara negatifición acidas. भिन्न प्राप्त करेन शास्त्राते क्षांपर कर करे अहें, नाम south (RA) three tests बंदब उम्बद्धा मन्त्रा क्राम्बत

though stepped वाले प्रशासक उसे की स प्रमुख पाल्चे मुक्तम विद्याद विकास क्षेत्राचे चोच अंदर्श, फाउट वन असेक विश्वक सीर्वात Dreine firm skyl, skyl विश्व प्रवर्तकारे क्षेत्र मात्रका इता बाग्यत अले. कोडी मार्टेज बटावर्डम तार्वे गुणेशा आंत वेदराज्यका नेवारे नेवाराव किन्त वेदर तथा नेवीन किना अन्य पानी प्रती वादेशकों पाने पाने.

बोलीकोल्प किल्मा देखरी ताला म्हणून आहे ओराका



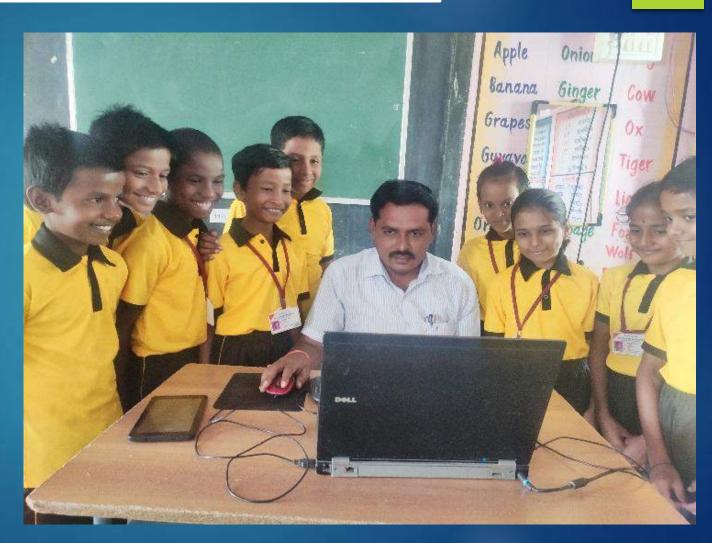
नेतारे केटला प्रमें राज्य, बेटर संबाधानी प्राचना प्रतिकार के क्या है है जे अहे.

पानवह, बेंद्रेन मुजाता क्षेत्रात पानवा केवल स्थाने परिवासका स्थापनि बक्क बहुत गर्वेत का निवासे जहां है कि कार, सारंपका स्टान कर पता. जो में या सर्वाय मार्ग मुख्यपन्त । तांक "चेले बना व राज्यन" स | विद्याल, जोरीजा, मर्वाण विद्याल पुरारंद पहला, त्राप्तना राहोत्. असून नाहोता अत्यादम् औ, त्राहम राज्यात्राद्य राहात आहे. प्रोहेत त्रत संकार केले आहे बहुदम प्रदेश, बहिब रामहत प्रमाणा निकालको बहुत स्वादेशी आदेशीत उपस्थाति विश्वव उनेता. बहुदेश व वर्षणा विश्ववास वर्षात कोर, सर्विश्वाद क्या रहीत, बाटका पहर हुए स्थान कहां, तीने व रावि सामाने व विश्वानी प्रध्यानी स्वाधान के कार्य मोर पोटे, अन्य पंपस्या, तम. असिने जिन्हामध्र निया संदर्श निवृत इन्ता पीरीम प्रदारतम उसमा वाहासमा सार्टीसीसा प्रमान, लेखा आहे वाचे हार्कियों - मानों यो, य सामेर्डिट सिल्यमुद्रों - प्रमान बेटी क्या अनुस्रीहर केटी - यह अहकी प्रयास अभिने अलग रेतो. लातिर्वास आतिर्वाते पालेच कार्योक्त रामनाता (वो. एको याच राजनात्रान् वाने त्याच अभिनेताता राज सर्विवेद को बाद्य प्रतिने पूजन । क्राप्त अबे त्यांच्य प्रजात सकतः । निर्मतः व विवेदतः वर्ता अबे. पेतरीता अबे व्यवेदीत राज्यस्वीतः प्रतिकारक करे करवार अर्थ. विराद प्रतिकार प्रतिकार केवार व वार्यका प्रतिकार करे होता और उद्योग करे जार उर्वभाग मध्येष वर्ग गाँचा अपने थी, उसर व्यानको अनुस्ताधेर को स्वतिकार हरू और तो वर्ग के प्रेस क्षा बारमा प्राप्त प्रस्त कर्म करून वृद्ध के अन्यत्त विद्यार्थन के प्रत्य प्रदेश कर्मन विद्यार्थन और अपने आहे. असे अपने प्रकृतकार केंद्र वितर्भ आत्राचाओं, प्रसंत्रम केंद्र प्रदेश आहेत आहेत विवर्धन केंद्र व्यवस्था असे आहे. क्षेत्रे, सारिक्षक पुराव राजेर, स्टेक - विकारीनी बाज्य अपूर तथा राजवा - पुण्यस तथा अपूर बाजा ५० जमे - मार्केन्य सामनित निवाद ऑसराईन क्षेत्रेचा स्वयं प्रमान बाता र पानीना सकेत किन अर्का प्रमा और प्रथा विष्णूनी तीका सरका अरे. व प्राध्याची आराम जो १७४१ जो प्रकारत वाद्या पुरस्का निर्दर्शन आहे. जा विवार्त विवार्त विवार क्षेत्र अस्तिक प्रवेत निर्दर्शन

शासेतील शिक्षकांसह नागरिकांचे कौतक

येतंत्र तांचा जिल्हा परिचाल उत्तरमधी वार्यक्रम FRANCISCO CARROLL कारने जन्मां बीत्मजे शेष. रमेरेश्वरण विकासी राजिएको हेमा, स्नाम सहकारे र्वाकार्याकारी प्रत्य UNDER BUILDING THE STREET य विभागों में चारी को में में किया

मध्य वर्तार व आवर मध्य गरेले



Digital School















Tab school, Digital school, Shikshan sanskar shibir, sports dress, ISO

school, E-learning school

Done work by community















who was not a green again. Such this years during black and horse retained university recoverable

School building and Painting, Smoke free and tobacco free school certificated by CEO zp osmanabad, boar, Interactive

"शाळेला गावाचा आधार, गावाला शाळेचा

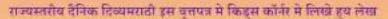
Mid day Meal



- Use of Hydroponic kitchen garden
- In MDM we use eggs, bananas, groundnut sticks, milk as supplements.
- Use of vegetables form HP kitchen garden in MDM
- Also a parent committee has been constituted for this.

Publications.. 6 Books, 47 articles, participated in paper presentation







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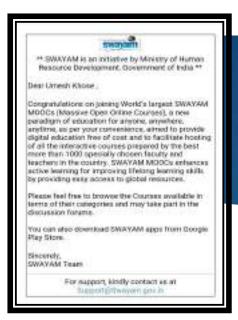






- 6 books published with ISBN no. 4 research paper present in international journal
- 47 articles published in national and state level comics, newspapers.





Professional development

Rotary

THE DISCHARGOVER THE PERSON





On Swayam platform enrolled in 5 course. Also completed on DIKSHA















Rottery Interceptional District S1 SE

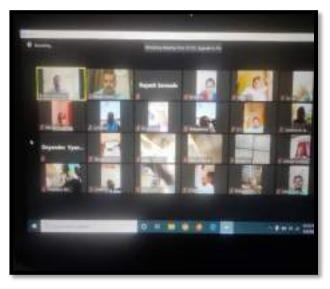
above 15 coursec completed on MOOC's platform.

Completed 37 courses from..... MOOCS



















Development of E-content, Textbooks, Teacher handbook







- PARTICIPATE IN THE CREATION OF SCERT'S STD. 2 NEW SYLLABUS
- PARTICIPATE AND E-CONTENT CREATION ON DIKSHA APP.
- SELF CREATION OF 51 OFFLINE APPS, VIDEOS AND OFFLINE TEST.
- ♦ CLASS 1 FIRST LANGUAGE BOOK TRANSLATED INTO TEACHER'S GUIDE BOOK IN BANJARA DIALECT.
- **OBJECTIVE: TO MAKE TEACHING LEARNING JOYFUL & PARTICIPATORY.**



Interactive Content Creation for DIKSHA App











I have created digital interactive content for DIKSHA app. These educational contents are used by my students regularly on tablets and smartphones of their parents. It is open source resource.

Website, blog, Youtube channel facebool page and other social media







WWW.UKGURUJI.IN

WWW.ZPPSJAGDAMBANAGAR .BLOGSPOT.IN

YOUTUBE CHANNEL :- UK TECHNO TEACHER.

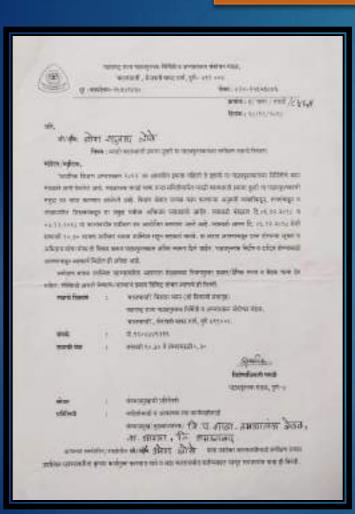


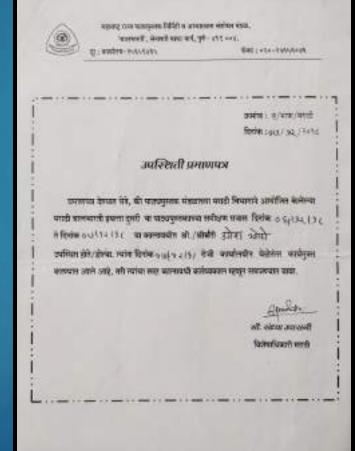
Website creation

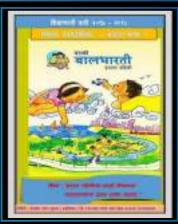


- The website www.ukguruji.in was created in August 2011 to help students and teachers. In corona pandemic daily 25000 student used this web for regular joyful learning.
- Online test, offline test, offline apps, educational videos, practice question papers for student assessment, prepared and distributed all the materials to the students across the state through this website.
- It also provides open source data related to education around the world for students and teachers. Millions of students and teachers in the state have benefited from this. And technology.
- ☐ Above 50 lac 50 thousand hits to my website.
- Our school has separate website.

Development of E-content, Textbooks, Teacher handbook

















कुछ अञ्चापको ने मिलकर लिखने के लिये एक स्वामपीठ हो इसलिये महारष्ट्र में एक राज्यानतीय जीवन गीरव मराठी मासिक चलाते हैं और उसको अब 3 साल पुरे हो रहे हैं। इसका में सहसंपादक है।

Innovative Experiments

- Use of ICT in teaching-learning process.
- Joyful learning
- From dialect language to standard language
- Education games, test etc.
- Online games
- Online and Offline test
- Use of art integrated learning





ICT tools.

- **Accelerate the pace of learners by using interactive ICT tools.**
- **Open the doors of global learning from traditional learning method.**
- **Decrease the weight of schoolbag by using tablets.**
- **Study the effectiveness of student achievement through digital learning.**
- Bridging the gap between teacher and student and increase span of attention of learners.
- To make students, teachers and

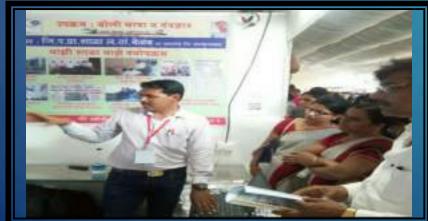
parents technosavvy.





Selected and Presented in "Shikshnachi Vari" 2017-2018







Use of technology for joyful learning, this innovation presented in front of more than lakh people.Hon. Chief Minister and **Education minister** visited to our school stall in Shikshnachi vari project.

Interactive Classroom





- ♦I SETUP AN INTERACTIVE SMARTBOARD IN THE GLOBAL CLASSROOM.
- ♦FOR JOYFUL LEARNING I HAVE MADE SOME INTERACTIVE ACTIVITIES BY USING PPT, AND OPEN SOURCE SOFTWARE HOT POTATOES, KBC SOFTWARE.
- ♦STUDENTS DO MANY INTERACTIVE ACTIVITIES ON THE SMARTBOARD, TABLET, VR BOX AND FIND THE JOY IN LEARNING.
- SELF MADE DIGITAL CONTENTS ARE MORE USEFUL THAN READYMADE



Use of Smartboard and other tools for self and co-operative learning



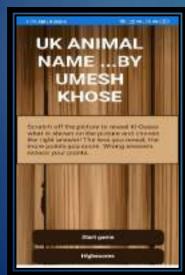
Interactive offline apps







Self-created 51 offline amps so that children can learn through interactions in a fun way. This made the children learn with joy. School attendance increased, school enrollment increased. The school is 100% advanced.









Tablet Class

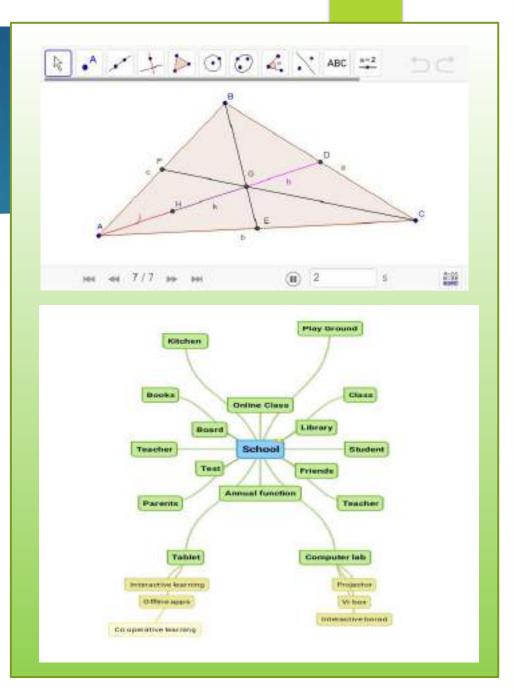
- I made a tablet class by using public contribution in which all the digital syllabus of the class preloaded
- students not to carry their books and school bag to school.
- Digital classroom of the school is wifi zone so student can access the information on the tip of the figure under guidance of the teacher whenever necessary.
- students have access to carry tablets at the home. We make a time table about use of tablet. Three students manage this register and notes there about the use of tablet at home in front of the student's name.
- student takes photographs of their home work so that they don't have to carry their notebooks at





Use of GEOGEBRA and Mind Map Apps

- I use Geogebra for learning geometry. It is helpful for interactive learning. It helps to student make confident in geometry.
- It also helps children learn from mistakes. This has drawn the attention of the children towards learning.
- Mind map apps helps to student vocabulary building. Students learn with joyfully. We use different apps for word building.



USE OF SMART T.V. and Projector









- I have setup an Android based Smart T.V. in a classroom. It is always ready to provide knowledge to students.
- Students can share screen of their tab with smart T.V. by using screen cast.
- They do several activities on the tab at the same time other students can observe the activity and then do it later.
- This T.V. is connected with wi-fi network. Teachers and students can search the needful topics online.

KBC SOFTWARE.

- I have created software on the basis of kbc so that children can learn in a fun way and its evaluation should be enjoyable and practical. As a result, children's assessment and homework was completed with a joyfully.
- It also helps children learn from mistakes.
- This has drawn the attention of the children towards learning and the children are attending school regularly.



Paperless Exam by using ICT (Plickers, KBC software, kahoot, online and offline test)

- I am Using ICT based Exam system to evaluate and analyses student outcome easily and quickly
- It is easy to plan remedial learning for students.
- It is zero cost and open source to implement.
- It is very easy to take an exam. I can access progress of each individual student of my class anywhere on my mobile and laptop and plan remedial lessons according to it.













Global Classroom... connecting the world

- I arrange virtual lesson from expertise around globe.
- We arrange Virtual field trips and Expert teacher's lessons with the help of Skype.
- We have been in touch with various authors, poets and former students with the help of this classroom.
- Students learn new things from these expertise and asks them questions if they have.
- Conversation skill of students has been developed by this way.





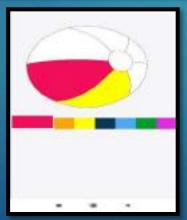


Student self created offline videos E-mail, wordwall game, PPT etc.

















Use of Augmented and Virtual Reality









Global Classroom... connecting the world

- I arrange virtual lesson from expertise around globe.
- We arrange Virtual field trips and Expert teacher's lessons with the help of Skype.
- We have been in touch with various authors, poets and former students with the help of this classroom.
- Conversation skill of students has been developed by this way.

Online class and online result in corona pandemic

- ☐ I arrange online classes on zoom from 25 march to till now.
- ☐ We arrange Virtual field trips and Expert teacher's lessons with

















Since 2 years online result on 1st may in corona pandemic

☐ I arrange zoom meeting and declared online result on school web..









कडदोरा शाळेचा ऑनलाइन निकाल जाहीर, प्रवेश प्रक्रियाही ऑनलाइनच

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Using Barcode

☐ My student use barcode for learning







Joyfully learning Online games, Offline Apps, Online and Offline Test

In corona pandemic more than 20000 students are using this e-content created by me and my students.











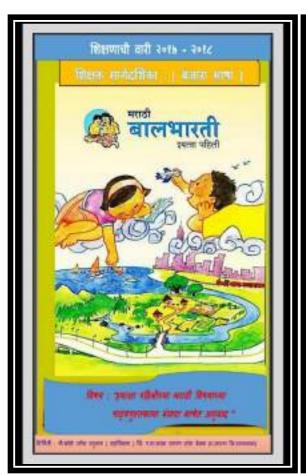
Selected school in top 21 success stories of Regular school in Corona Pandemic





In corona pandemic our school has regular in 365 days Online and Offline, Our student connect with me daily with online class. They do every day Home work.

From dialect language to standard language





- ☐ First we learnt BANJARA Language from peoples and students.
- ☐ Then translated 1st class Marathi book in banjara language
- ☐ To create poems video in Marathi, English and banjara language including all students.
- ☐ We speak with students in banjara language.
- ☐ More than 1500 schools use of this teacher's handbook in banjara language.
- ☐ After that 50% growth in student presence.

thelps more than 1500 schools

Selected and Presented in "Shikshnachi Vari" 2018-2019

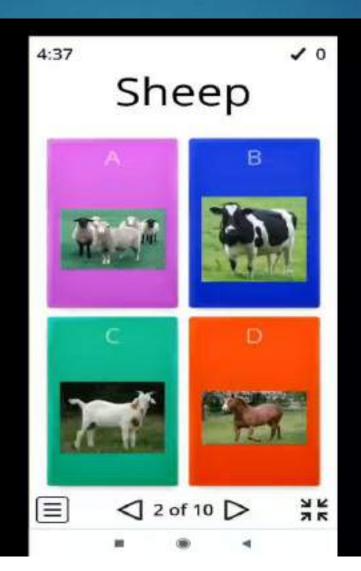






From dialect language to Standard language This innovations presented in front of more than lakh people. Hon. Education minister visited to our school stall in Shikshnachi vari project.

Joyfully learning



Joyful learning

OUT DOOR LEARNING













Joyful learning











Joyful learning

Use of Art Integrated Learning











Use of low cost TLM on learning outcomes













Students actively participated in creation of low cost TLM. Student self made learning material. They use this material for co-operative and self learning.

Increased classes and enrollment in my both school













वसमा । बेळब जंबा पेबील बिल्हा परिवद हाळेला गेटरी बलबल्या वर्ताने ऑकिटाक स्कार प्रस्कार प्रदान करनाना डॉ. डीएक पोक्रमे,

बेळंब तांडा जिल्हा प्रशालेला प्रस्कार

आहर, ता. १० (बातमीसा) : विकिए इन्द्रम राववित्रजनस्य केर्रव नाहा वेब्रॉफ जिल्हा परिवर आधेला उपला वेचील ग्रेडरी क्लबच्या करीन अभिन्य पहल प्रत्या रेजन र्वस्थितमाः असे.

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प्रांताबाठ को. रोपक पोलाते, रूपायते महाभाषाचे अध्यक्ष मिलागणा friend, from finere afterest finagent faquent, pube room, चेपक कार्य प्रश्य आहे हा प्राप्ता देखक अल्ल. लड़ेबी इमार क रेलवेटी, जनस्वनवादी राजवेटी, FIRST SANTAL PRODUCTS वृक्षात्राच्या च शावतीत, शबन्दा व शहरा रिया । तरेष्ट्र गुरुक्तिकारियांत राज्यांत अपारेल्या पंचांताका उपस्पांपके रोठी करकरे या शहरेगी निवाह केसी

उमेश खोसे यांना 'आईसीटी'पुरस्कार

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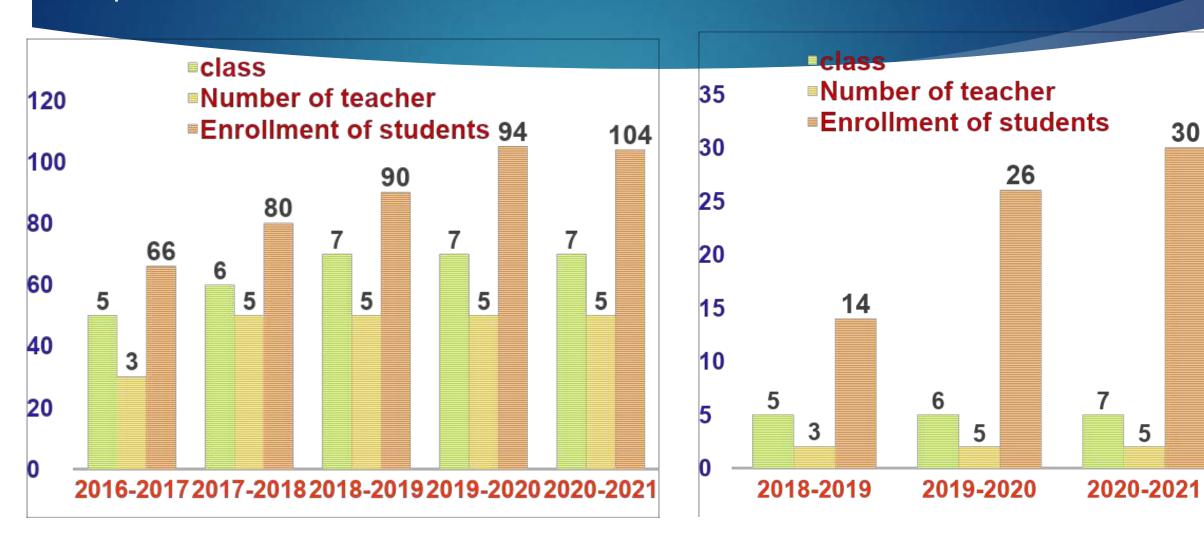
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Progress in students my previous school current school



Progress in students achievement



Shikshan sanskar shibir













- We arranged shikshan sanskar shibir for students all development.
- We involve in this project to people, parents and others.
- ✓ This project arranged with peoples help economically and physically.
- ✓ 1,37,000 total invest in this project by peoples.



UNESCO CLUB – As a District coordinator work

Organized national level competition of drawing and selfie with plant a tree

Participate more than 50000 students











ASTRONOMY CLUB and NASA CLUB

Organized both clubs in our school and students have chance to participate in clubs competition and arrange different activity.









Our school name and students name on Mangal yaan



Arranging various competition in Co curricular Activities

प्रमाणपत्र

ft. 01/07/2020

प्रमाणित किया जाता है कि, थी, खोसे उमेश रघुनाथ सहशिक्षक के पद पर जि.प.प्रा.शास्त्रा जगर्वचानगर, कडवोरा ता.उमरण जि. उस्मानावाद यहांपर कार्यरत हैं। उन्होंने पाटशाला में अभासकम पृश्क और अभासेत्तर गतीविधियों का आयोजन करके छात्रों को प्रत्यक्ष अनुभव विधा है।

सवव प्रमाणपत्र दिया जाता है।

















Students exposure other co-curricular activities.

Reading corner club



Eco club, tree plantation



Learning by doing



Health check up



- Extra and co-curricular activities are organized to address the latent qualities of children.
- Students learn with doing.
- It's helpful for joyful learning.
- Students get extra knowledge.

Various activities for Student's development

fancy dress



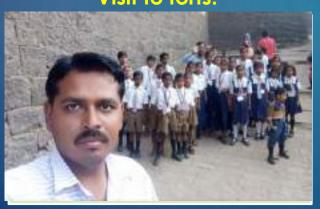
Improvement of play



Work experience activities.



Visit to forts.



SKILL DEVELOPMENT



Self defense training.



Work for society



तंबाबसुवत शाळा अभिवान - उमरमा येथे मटरिव्याणधिकारी कार्यालयाच्या वरीने कार्यशाळा

तंबाखूच्या दुष्परिणामांबाबत शाळांद्वारे चर्चास्त्रे, पथनाट्यातून होणार जनजागृती

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- Plasic free village
- **Tobacco free** school
- Participate and work done in literature samelan









Work for society



- Conducted toilet use camps and raised awareness with CEO and BDO.
- Now 100% peoples use toilets.
- Women literacy camp.
- Yoga Day
- Polio awareness











Maharashtra Admin Pannel



We arranged techsavay workshop for teachers in summer days. Regularly we give information to more than 50 thousand teachers on whats app groups.



Work for community







- Developed a blog <u>www.ukguruji.in</u> for teachers, students and parents.
- Make own youtube channel for sharing videos to other educators.
- Takes 71 workshops for techno savvy teachers about use of ICT in education.
- Take online workshop on Zoom meetings for teachers.

Yoga camps and CWSN child



Yoga camps have been organized. He has also guided teachers and students by organizing yoga workshops.

Published online for yoga promotion.











CWSN children has completed his education by adopting by me. I have also created technical aids so that they can learn in a pleasant way. So far, 123 children have been enrolled in the school in the role of child guardian and 14 disabled children are being adopted and completing their education.

ARRANGING VARIOUS FESTIVALS IN SCHOOL FOR NATION INTEGRATION





Celebrate various festival in school for nation integration and giving information about different religious. In this activity we involve mothers and fathers.









Worked as a district master trainer in Election and Census for nation





School cabinet elected by EVM Voting awareness



शालेय मंत्रिमंडळ निवडीसाठी ईव्हें

करदोडा येथील जिल्हा परिषद प्राथमिक शाळेत राबविला उपक्रम

बिता पीन्द्र उपनित्र पार्टन मार्टनम्ह की जोडल लियार को होते. नुबरीत जानेद पीमंद्रातचे जिद्दापुत्र केवल - से निवागुद्ध इंडिया शतेल केवल को उपलब्धेर्स मोदी में, स्ववत्त व आरोप सी बार्स य विकारके बंदि प्रतिन और कार बेटान्य कार महोते मिक्क क्षेत्र में बेटा प्रतिक प्रति प्रतिक प्रत और बार करन टेंक्स पहानाने सरदा। होते वंदी कार पहिले हेंबरी करीब बार दाक्षा। ब्रीडर्स्ट बेटन राजांव दोनी निवट प्रानी प्रक्रिय मेंच्या आहे. पाल हा मक्कने तर्वतः पालत प्रक्रिय संतरी निवाग्य निर्ण अधिवारीः निवाग्य प्रक्रिय को आहे व ईप्पेटर महीन मेठ लेकाडी अमरेल प्रवास्त्रक देश वर्षे. नगुन शर्वचे मृत्याध्याक ब्रीम मून्यी वर्गे. य मत्यन करें कामे है. प्रवास अनुस्वद्वी वनायाम् ने देवारतेना बारसा पर्वत्यासदी दिवार स्टर दक्त इनेटवारिया निवास बढी विद्यार्थीन विकासका विद्याने ह राजम करोड़ तोस्प्रोतिको निवान देखाची प्रक्रिया केला. स्थापिक महे पेक्न स्थीत परीत क्यों पाननी सम्पन्नाती राजनेट जिल्हा होता होते. प्रवासी करो. राज्यन भाग पाएन निर्धानीत - प्रारमी मागन निर्धा काणात अर्था, निर्धान - पंजी निर्धान व आरोक केले. उर्धान निर्धालक

इस्मा प्रतिकृति : तत्तुकारीत कादेश केवेत । प्रतिकार आते. यश करेवार्ड एक्य जा । कृत्युकारेजनसारात अधिकार करपार आते.

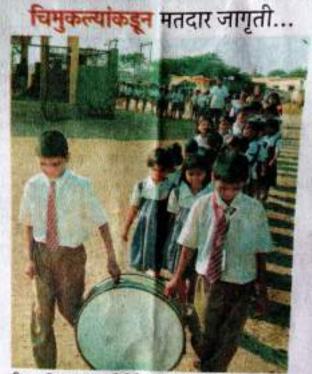
रोक्सर्क सार वर्गानपत्रको नार्धवन्तः वेदेशः वाहि जान्यनेतः निस्ती जानेत्व प्रतेकाने जीवा सर्वाने कृत्यापाला बीनस पूत्रते

मिनदूर असीने पेजिसेट्स महत्त्वारी प्रमेत प्रदेश गरीको पर प्रयोगी है निकास प्रतित । सन उसके बेटा, पर्न निर्मा प्रीवसानि । एतन सम्बोगरीका देवीचीयानी प्रपानी









जिल्हा परिषद, पंचायत समिती निवडणुकीच्या पार्शभूमीवर उमरगा तालुक्यातील बेन्ध्य तांडा येचील त्रिन्हा परिषद प्राविधक शाकेच्या या विद्यारवांनी मनदार जनजामृती रेंली काठली. याचेन्हें वाटिकेच्या माध्यमातून व्यवदानाचे गहत्व प्रदेवन देण्यात आले.

Mass awareness of Blood Donation, Eye Donation, Body donate etc.















Work done for Nation Building

Guidance of Ex-Soldier



Paricipate in functional programe



Annual Function day



Voting awareness



- With active participation in the Census 2011
- As a BLO for voter list amendment and active participation in voting activities.
- Voting awareness with rally and home visits.
- Guidance for Blood donation, Organs donation.
- Active participation in "Swachha Bharat Abhiyan"
- School Government select by voting.



National Teacher award 2021







एकाच वर्षात दोन राष्ट्रीय पुरस्कार मिळवणारे शिक्षक

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> HARM SERVICES THE PERSON NAMED IN HATTLE IN THE WINDSCORE !

उमेश खोसे यांना राष्ट्रीय आदर्श शिक्षक पुरस्कार

मराठवाड्यातून एकमेव शिक्षकाची निवड

रगा तालक्यात कहदोरा येथील शासनाचा राष्ट्रीय आदर्श

मंत्रालयाच्या वतीने देशागील ४५ शिक्षकांना हा पुरस्कार जाहीर केला आहे. यात महाराष्ट्रातील दोपा आणि मराठवाड्यातील एकमेव शिक्षक म्हणून उमेश खोसे स्वयं अध्ययनाच्या (पान ६ वर)

यांना हा बडमान मिळाला अंडे. यापूर्वीही त्यांना केंद्र सरकारचा धाराशिव जिल्ह्यातील उम राष्ट्रीय आपसीटी पुरस्कार बाहीर इल्ला आहे. एका वर्षात खोसे

> यांना राष्ट्रीय पातळोवरचे दोन परस्कार जाहीर झाले आहेत. मलांना आधुनिक तंत्रज्ञानाच्या

वांड्यावर साधी मोबाईलला रेंब भारत सरकारच्या शिक्षण नव्हती आशा तांड्यावर मुलांना ऑफलाईन शिकत वाचे पासाठी ५१ ऑफलाईन औपाची निर्मिती केली तसेच मुलांच्या साहाव्याने विद्विजो निर्मिती करून मुलांना

National ICT Award 2018





उमेश खोसे यांना राष्ट्रीय आईसीटी पुरस्कार जाहीर

जनसत्य प्रतिनिधी

कुन्हाळी: कडदोरा येथील जिल्हा परिषद प्राथमिक शाळा जगदंबानगर येथे कार्यरत असलेले उमेश रघुनाथ खोसे यांना केंद्र शासनाचा राष्ट्रीय आईसीटी पुरस्कार जाहीर झाला आहे.

भारत सरकारच्या शिक्षण मंत्रालयाच्या अंतर्गत काम करणाऱ्या छउएठढ च्या वतीने २०१८ चा राष्ट्रीय आईसीटी पुरस्कार देशातील २५ शिक्षकांना जाहीर केला आहे. यात महाराष्ट्रातील ३ शिक्षाकांची निवड झाली आहे. यात मराठवाडचातून एकमेव शिक्षक म्हणून उमेश रघुनाथ खोसे यांना हा बहुमान मिळाला आहे. यापूर्वीही ते दोनवेळा राष्ट्रीय शिक्षक पुरस्कारासाठी राष्ट्रीय स्तरावर नामांकन मिळाले होते. परंतु फायनल निवड झाली नव्हती.

उमेश खोसे हे राज्यस्तरीय उपक्रमशील शिक्षक म्हणून कार्य करत आहेत. त्यांनी आतापर्यंत जि. प.प्रा.शाळा लगाण तांडा बेळब व सध्याची शाळा जगदंबानगर, कडदोरा या दोन शाळेत कार्य केले आहे. दोन्ही शाळेत विविध उपक्रम ग्रवंबन दोन्ही



शाळाचा उपक्रमशील शाळा म्हणून गौरव झाला आहे. त्यांनी २००७ मध्ये सेवेचा प्रारंभ झाला असून एकूण १४ वर्षे सेवा झाली आहे. या सेवेच्या काळात सुरुवातीला त्यांनी लमाण तांडा बेळव या शाळेत कार्य केले. त्या शाळेत स्त्रू झाले त्याबेळेस त्या तांड्यात ५ वी पर्यंत शाळा होती. पटसंख्या ५० च्या आसपास होती. परंतु उपस्थितीचा प्रश्र होता. मुलींच्या शिक्षणावहल अनास्था होती. कारण शाळेत येणारे सर्व मुले सामाजिक व आर्थिकदृष्ट्या मागास असलेल्या बंजारा जमातीतील होती. जिथे लोक कामासाठी बाहेरगावी स्थलांतर करायचे. अशी परिस्थिती बटलण्यासाठी सहकाऱ्यांच्या सदतीने

गावातील लोकांना शिक्षणाचे महत्व पटवून दिले. कामासाठी बाहेरगाची जाताना आपली मुले आजी आजोबांकडे ठेवणे किंवा हंगामी वसतिगृह याची मदत घेऊन १,00% उपस्थिती ठेवण्यासाठी प्रयत्न केले. यासाठी त्यांनी मुलांना द्र्दर्शन पाइण्यामध्ये आवड आहे हे लक्षात घेऊन ज्या गावांनध्ये साधी मोबाईलला सुद्धा रेंग नव्हती अशा गावात मुलांना मनोरंजनात्मक असे ऑफलाइन चालणारे २१ ची निर्मिती केली. मुलांच्या सहाच्याने व्हिडिओ निर्मिती करून त्यातृन मुलांना शिक्षण देण्याचा प्रयत्न केला. संपूर्ण महाराष्ट्रातील शाळांना उपयोगी पहार्ज विद्याध्यांना लाभ व्हावा यासाठी त्या संकेतस्थळावर ते साहित्य ठेवलं.

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National ICT award 2018

Six zilla parishad teachers wir laurels at National ICT award

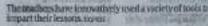
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ATALIED IG TODOS DO BOURNESS OFF from queries, mobile games to leach spellings and calculations. a 109C-myle gritz contact to impart history leasest, by introdelive website and virtual anglingenabled data rooms are some of the impossitions for which six teachers from sills parished schools in Maharashtra have won accolades at the National IET Awards for School Teachers. recently announced by the Union Ministry of Human

Restrucce and Dewoognvett. The improves employed with mermant attectament and blogs and autorgenitations standard be said. tribut areas, have been successh Lie upratirformation comminication feditiology (AT) to exhunce quality of searning and increase student excelment numbers at 2Pschools by arrestmg disp-outs. The six teachers are Anund Nerowad (Palghar). Develo Khose (Comunated). Prairiesh Chavan (Nashiki), Shafi Anto Shalish (Yevacrual) and two reachers from Pure district Highlith Villente and Minimal

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Umesh Khose gets national ICT award

Osmanabad: Umesh Khose, a primary school teacher of the Zilla Parishad School at Kadidora village in Lohara tehsil, has been selected for the national ICT Award for 2018 by the Central Institute of Educational Technology (CIET), NCERT, New Delhi. NCERT has selected three teachers from Maharashtra for this award. Khose is the only teacher selected for the award from

Marathwada.

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Anemwad. During the coronavirus lockdown. Khose taught his students with ITC techniques and gadgets like TV, Tabs, projectors and mobiles. Kaddora villagers have supported his initiative fully. It is for the first time that a ZP teacher from Osmanabad district has won this award. While speaking to Lokmat Times, Khose said it was possible to make his students techno-savvy because of the support of villagers, "My students participated in the learning process online as well as offline. It was a joyful activity for them," he added.



Hon. Education Minister felicitated for National ICT award

Achievement and Appreciation

NATIONAL ICT AWARDEE 2018

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Thank You

UMESH RAGHUNATH KHOSE

Primary Teacher

Z.P.P.S JAGDAMBANAGAR, KADDORA
TA. OMERGA DIST. OSMANABAD





Tiktechnoteacher@gm

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"Tell me and
I forget, teach me and
I may remember,
involve me and
I learn."

--Benjamin Franklin