



# Journey of ICT Teacher Awardee

UMESH RAGHUNATH KHOSE

PRIMARY TEACHER

Z.P.P.S JAGDAMBANAGAR, KADDORA

TA. OMERGA DIST. OSMANABAD



[www.ukguruji.in](http://www.ukguruji.in)



[www.zpps Jagdambanagar.blog](http://www.zpps Jagdambanagar.blog)



[uktechno@spot.com](mailto:uktechno@spot.com)



[uktechnoteacher@gm](mailto:uktechnoteacher@gm)

9172951686 /

9764412501



# My self



- ❑ **UMESH RAGHUNATH KHOSE**
- ❑ **M.A. M.Ed**
- ❑ **15 Years service completed**
- ❑ **12 Years on Z.P.P.S. Laman Tanda Belamb**
- ❑ **3 Years on Z.P.P.S. Jagdambanagar, kaddora**
- ❑ **Both school are in Omerga taluka which is on the border of three states.**
- ❑ **I got :-**
- ❑ **NATIONAL TEACHER AWARD – 2021**
- ❑ **NATIONAL ICT TEACHER AWARD - 2018**

# My Inspiration



**Dr. A.P. BEHRA  
SIR  
Joint Director  
CIET-NCERT**



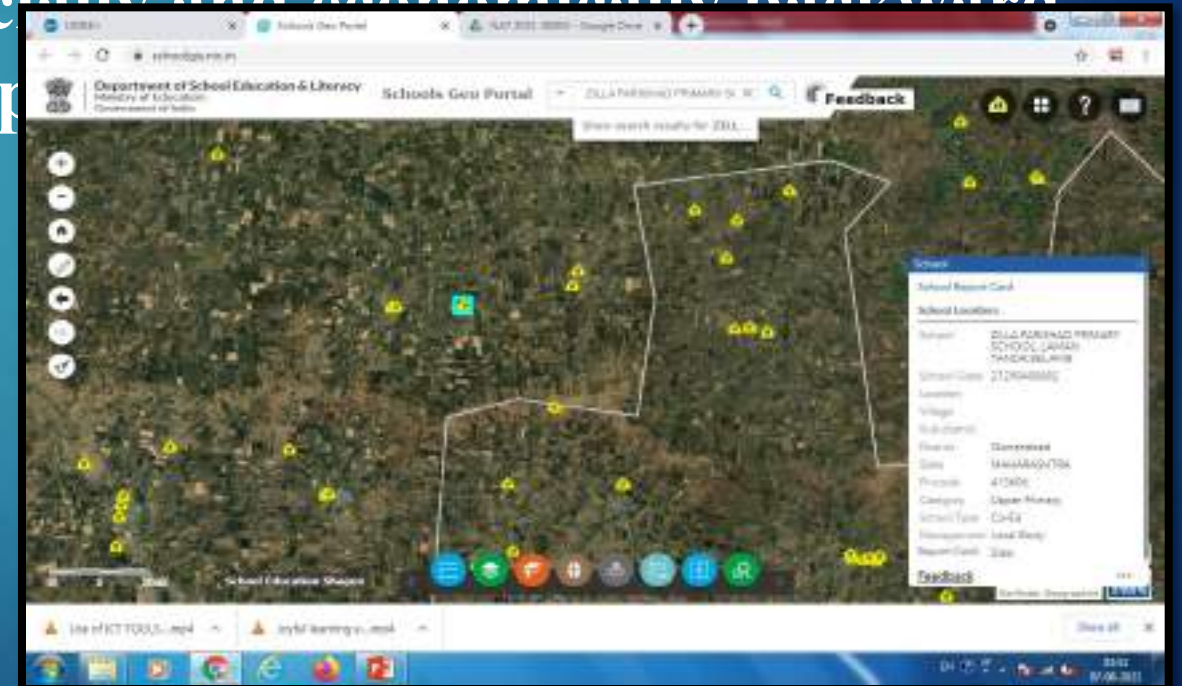
**Shri. VIKAS GARAD SIR  
Deputy Director  
SCERT MAHARASHTRA**



# Settlement of our village



- ✓ On the border of Maharashtra and Karnataka state. Here use only banjara and kannad language
- ✓ Socially and economically backward people



## **Socially and economically backward Banjara people**

- ✓ On the border of Maharashtra, Andhra Pradesh and Karnataka state. Here use only Banjara and Kannada language
- ✓ Socially and economically backward people.
- ✓ Problem of dialect language.
- ✓ No govt. land for school building and ground.
- ✓ There they migrate after the Diwali for sugarcane work with their child. There were problem of girls dropout and education.





# OUR SCHOOL

Before both  
school

Now both  
school



✓ On the border of Maharashtra and Karnataka state.

Here use only banjara and kannad lang

✓ Socially and economically backward people

✓ Problem of dialect language.



# 100 % Enrollment and 0% Dropout



57 out of school children admitted in the school.  
Maximum out of school girls were admitted to school as a child taker. students admitted in government school, who are



# Contribution of community



**14,70,400** rs fund collected through parents, alumni,  
ex students NGOs, as well as CSRs, despite the hard work



## USE OF CONTRIBUTION BY COMMUNITY

[Read more about our services](#)

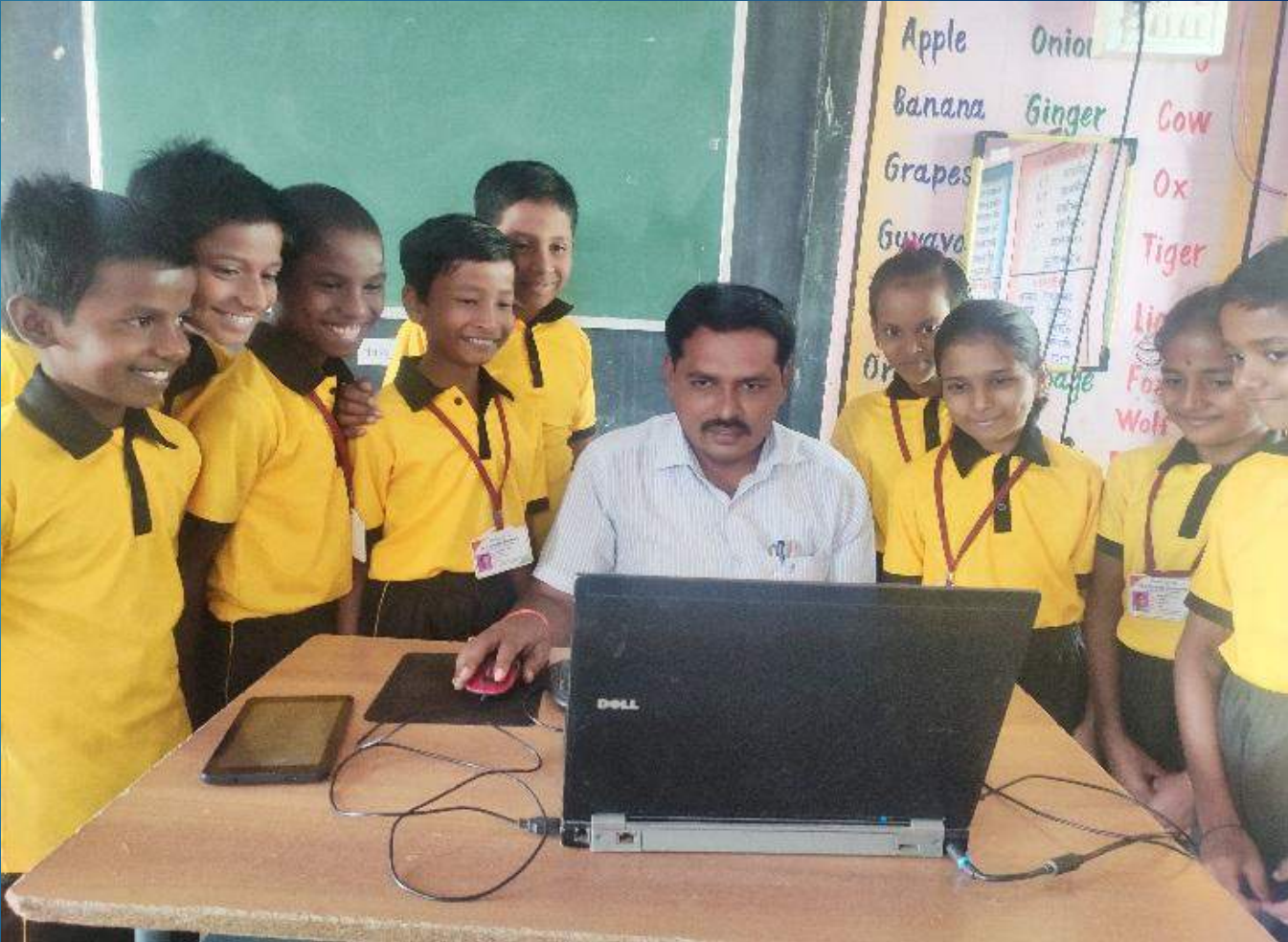
बेळंब तांडा जिल्हा परिषद  
शाळेस आयएसओ मानांकन

સાંસ્કૃતિકાનંદુલ્ય શિક્ષણા શેવાલી જાણા મરુપા અને શેરુપા

**संकेत** : संकेत का अर्थ है कि यह प्रश्न किसी भी विषय पर नहीं आ सकता।

[illegible]

**DELL**





# Digital School



**Tab school, Digital school, Shikshan sanskar shibir, sports dress, ISO school, E-learning school**



## Done work by community



School building and Painting, Smoke free and tobacco free school certificated by CEO zp osmanabad, boar, Interactive

“शाळेला गावाचा आधार, गावाला शाळेचा

## Mid day Meal



- ❖ Use of Hydroponic kitchen garden
- ❖ In MDM we use eggs, bananas, groundnut sticks, milk as supplements.
- ❖ Use of vegetables from HP kitchen garden in MDM
- ❖ Also a parent committee has been constituted for this.

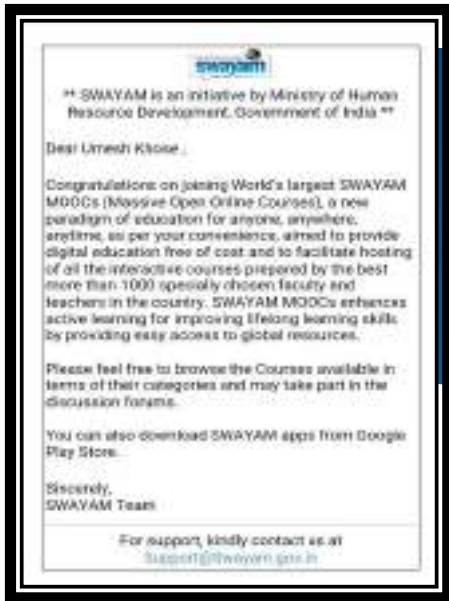


# Publications.. 6 Books, 47 articles, participated in paper presentation



- ❑ 6 books published with ISBN no. 4 research paper present in international journal
- ❑ 47 articles published in national and state level comics, newspapers.

# Professional development



□ On Swayam platform enrolled in 5 course. Also completed on DIKSHA



□ 25 courses completed from Microsoft.

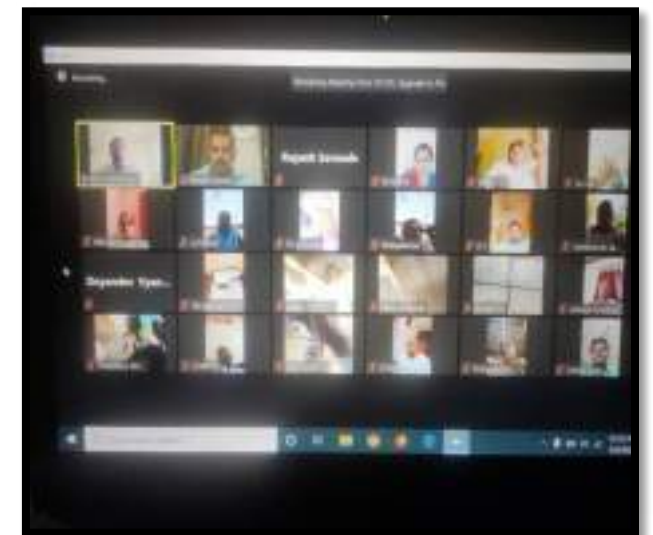
□ B.Ed. from IGNOU.



□ above 15 course completed on MOOC's platform.



# Completed 37 courses from..... MOOCS



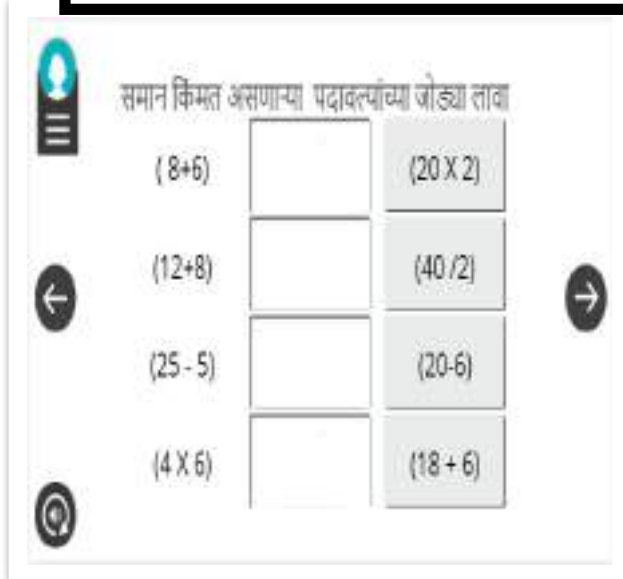
# Development of E-content, Textbooks, Teacher handbook



- ❖ PARTICIPATE IN THE CREATION OF SCERT'S STD. 2 NEW SYLLABUS
- ❖ PARTICIPATE AND E-CONTENT CREATION ON DIKSHA APP.
- ❖ SELF CREATION OF 51 OFFLINE APPS, VIDEOS AND OFFLINE TEST.
- ❖ CLASS 1 FIRST LANGUAGE BOOK TRANSLATED INTO TEACHER'S GUIDE BOOK IN BANJARA DIALECT.
- ❖ OBJECTIVE: TO MAKE TEACHING LEARNING JOYFUL & PARTICIPATORY.



# Interactive Content Creation for DIKSHA App



I have created digital interactive content for DIKSHA app. These educational contents are used by my students regularly on tablets and smartphones of their parents. It is open source resource.

# Website, blog, Youtube channel facebook page and other social media



WWW.UKGURUJI.IN

WWW.ZPPSJAGDAMBANAGAR  
.BLOGSPOT.IN

YOUTUBE CHANNEL :- UK  
TECHNO TEACHER.



# Website creation



- ❑ The website [www.ukguruji.in](http://www.ukguruji.in) was created in August 2011 to help students and teachers. In corona pandemic daily 25000 student used this web for regular joyful learning.
- ❑ Online test, offline test, offline apps, educational videos, practice question papers for student assessment, prepared and distributed all the materials to the students across the state through this website.
- ❑ It also provides open source data related to education around the world for students and teachers. Millions of students and teachers in the state have benefited from this. And technology.
- ❑ Above 50 lac 50 thousand hits to my website.
- ❑ Our school has separate website.





# Innovative Experiments

- Use of ICT in teaching-learning process.
- Joyful learning
- From dialect language to standard language
- Education games, test etc.
- Online games
- Online and Offline test
- Use of art integrated learning

## Why Technology



- ❖ To make the learning joyful by using ICT tools.
- ❖ Accelerate the pace of learners by using interactive ICT tools.
- ❖ Open the doors of global learning from traditional learning method.
- ❖ Decrease the weight of schoolbag by using tablets.
- ❖ Study the effectiveness of student achievement through digital learning.
- ❖ Bridging the gap between teacher and student and increase span of attention of learners.
- ❖ To make students, teachers and parents technosavvy.



# Selected and Presented in “ Shikshnachi Vari” 2017-2018



Use of technology  
for joyful learning,  
this innovation  
presented in front of  
more than lakh  
people. Hon. Chief  
Minister and  
Education minister  
visited to our school  
stall in Shikshnachi  
vari project.

# Interactive Classroom



- ❖ I SETUP AN INTERACTIVE SMARTBOARD IN THE GLOBAL CLASSROOM.
- ❖ FOR JOYFUL LEARNING I HAVE MADE SOME INTERACTIVE ACTIVITIES BY USING PPT, AND OPEN SOURCE SOFTWARE HOT POTATOES, KBC SOFTWARE.
- ❖ STUDENTS DO MANY INTERACTIVE ACTIVITIES ON THE SMARTBOARD, TABLET, VR BOX AND FIND THE JOY IN LEARNING.
- ❖ SELF MADE DIGITAL CONTENTS ARE MORE USEFUL THAN READYMADE CONTENTS.





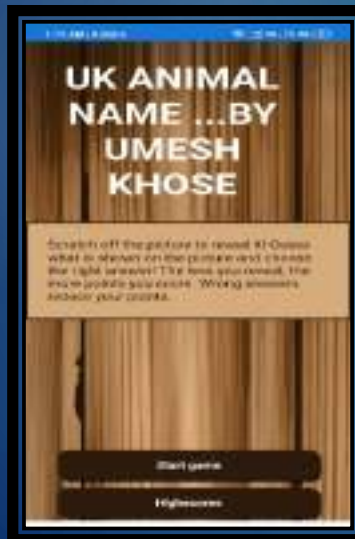
# Use of Smartboard and other tools for self and co-operative learning



# Interactive offline apps



Self-created 51 offline apps so that children can learn through interactions in a fun way. This made the children learn with joy. School attendance increased, school enrollment increased. The school is 100% advanced.





# Tablet Class

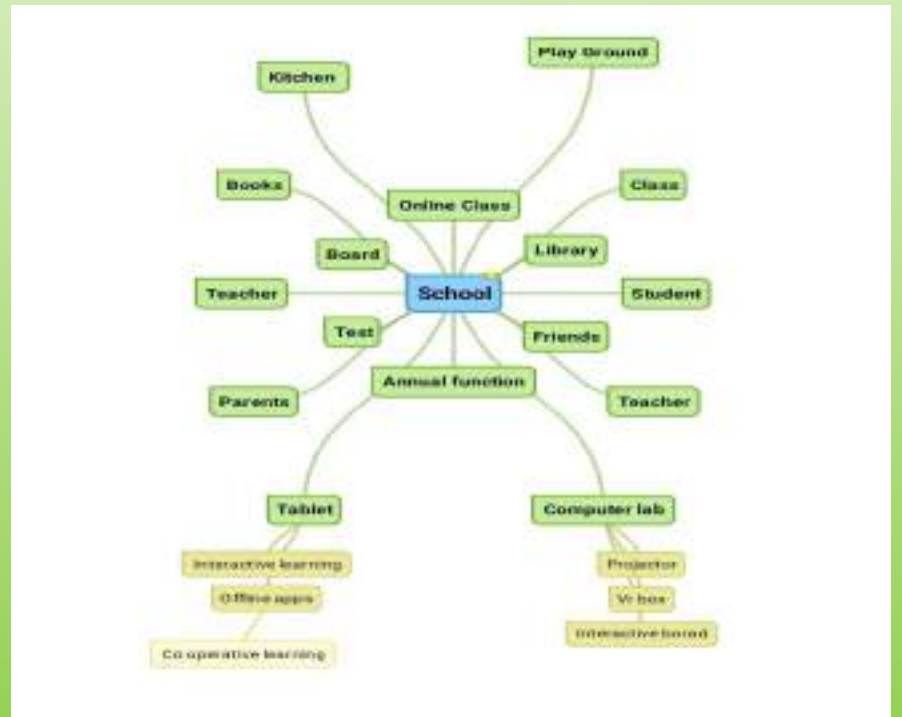
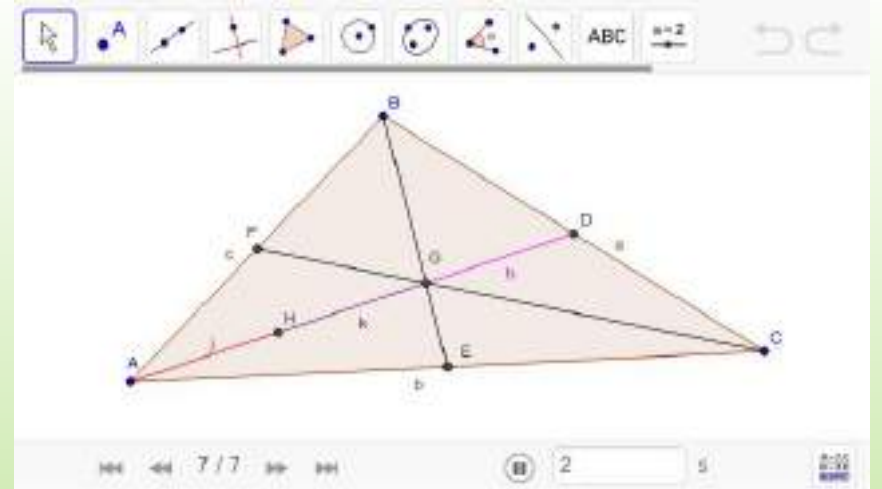


- ❖ I made a tablet class by using public contribution in which all the digital syllabus of the class preloaded
- ❖ students not to carry their books and school bag to school.
- ❖ Digital classroom of the school is wifi zone so student can access the information on the tip of the finger under guidance of the teacher whenever necessary.
- ❖ students have access to carry tablets at the home. We make a time table about use of tablet. Three students manage this register and notes there about the use of tablet at home in front of the student's name.
- ❖ student takes photographs of their home work so that they don't have to carry their notebooks at



# Use of GEOGEBRA and Mind Map Apps

- ❖ I use Geogebra for learning geometry. It is helpful for interactive learning. It helps to student make confident in geometry.
- ❖ It also helps children learn from mistakes. This has drawn the attention of the children towards learning.
- ❖ Mind map apps helps to student vocabulary building. Students learn with joyfully. We use different apps for word building.





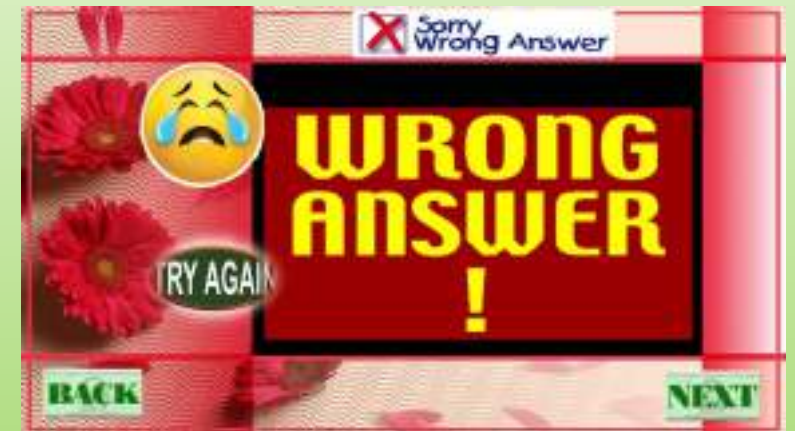
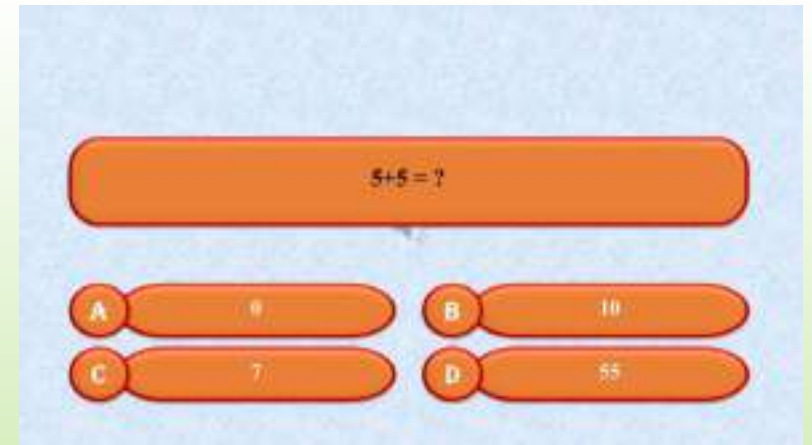
# USE OF SMART T.V. and Projector



- ❖ I have setup an Android based Smart T.V. in a classroom. It is always ready to provide knowledge to students.
- ❖ Students can share screen of their tab with smart T.V. by using screen cast.
- ❖ They do several activities on the tab at the same time other students can observe the activity and then do it later.
- ❖ This T.V. is connected with wi-fi network. Teachers and students can search the needful topics online.

# KBC SOFTWARE.

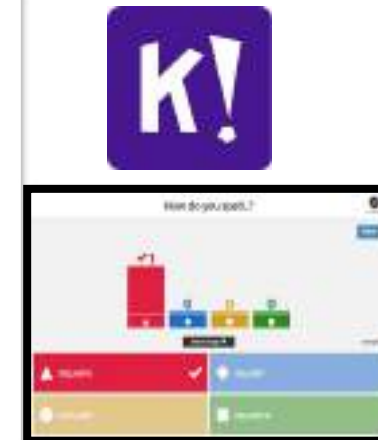
- ❖ I have created software on the basis of kbc so that children can learn in a fun way and its evaluation should be enjoyable and practical. As a result, children's assessment and homework was completed with a joyfully.
- ❖ It also helps children learn from mistakes.
- ❖ This has drawn the attention of the children towards learning and the children are attending school regularly.





# Paperless Exam by using ICT (Plickers, KBC software, kahoot, online and offline test )

- ▶ I am Using ICT based Exam system to evaluate and analyses student outcome easily and quickly
- ▶ It is easy to plan remedial learning for students.
- ▶ It is zero cost and open source to implement.
- ▶ It is very easy to take an exam. I can access progress of each individual student of my class anywhere on my mobile and laptop and plan remedial lessons according to it.



# Global Classroom... connecting the world

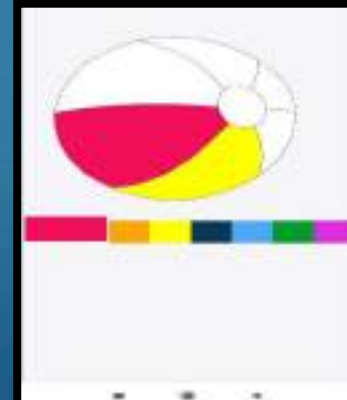


- ▶ I arrange virtual lesson from expertise around globe.
- ▶ We arrange Virtual field trips and Expert teacher's lessons with the help of Skype.
- ▶ We have been in touch with various authors, poets and former students with the help of this classroom.
- ▶ Students learn new things from these expertise and asks them questions if they have.
- ▶ Conversation skill of students has been developed by this way.





# Student self created offline videos E-mail, wordwall game, PPT etc.



# Use of Augmented and Virtual Reality



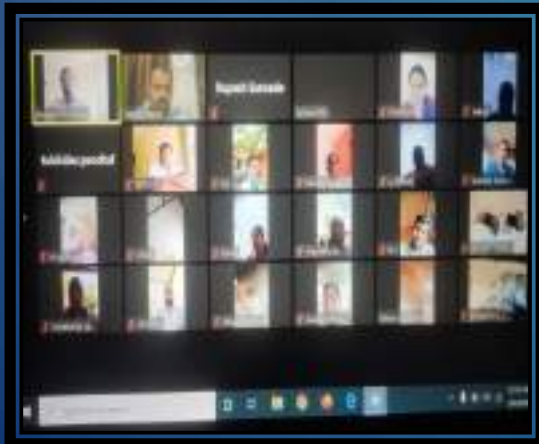
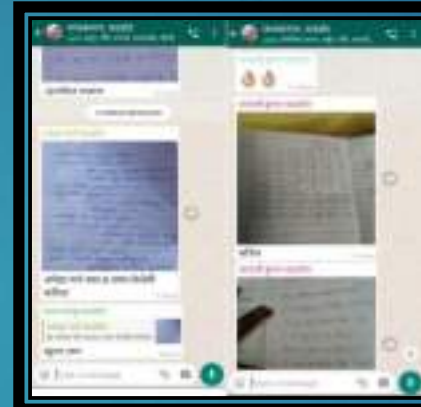
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connecting the world**

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- ❑ Conversation skill of students has been developed by this way.



# Online class and online result in corona pandemic

- I arrange online classes on zoom from 25 march to till now.
- We arrange Virtual field trips and Expert teacher's lessons with the help of Slp



Since 2 years online result on 1<sup>st</sup> may in corona pandemic

I arrange zoom meeting and declared online result on school web..

**शाळेचा गावाचा आधार, गावाला शाळेचा अभिमान**  
जि. प.प्रा.शाळा जगदंबानगर, कडदोरा

जगदंबानगर शाळेचे वार्षिक निवेदन

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**विद्यार्थी प्रगतीपत्रक सन २०२०-२०२१**

**जि.प.प्रा.शाळा जगदंबानगर कडदोरा**

डा. उमेशा वि. उमेशाबाबा

**विद्यार्थ्यांचे नाव :- कु. आरुखा तयारीचा रणबाबा**

**प्रेम :- वहीरी**

**कक्षा :- ४**

**तारीख :- १२/१०/२०२१**

प्रथम सत्र		द्वितीय सत्र	
विषय	बोरी	विषय	बोरी
भाषा	अ-१	भाषा	अ-१
गणित	-	गणित	-
इंग्रजी	अ-१	इंग्रजी	अ-१
संगीत	अ-१	संगीत	अ-१
कला	अ-१	कला	अ-१
वैज्ञानिक शिक्षण	अ-१	वैज्ञानिक शिक्षण	अ-१

**जगदंबानगर शाळेने लावला ऑनलाइन निकाल**

जिल्ह्यातील एकमेव जिल्हा परिषद शाळा, पालकांतून समाधान

जगदंबानगर शाळेने लावला ऑनलाइन निकाल

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**कडदोरा शाळेचा ऑनलाइन निकाल जाहीर, प्रवेश प्रक्रियाही ऑनलाइनच**

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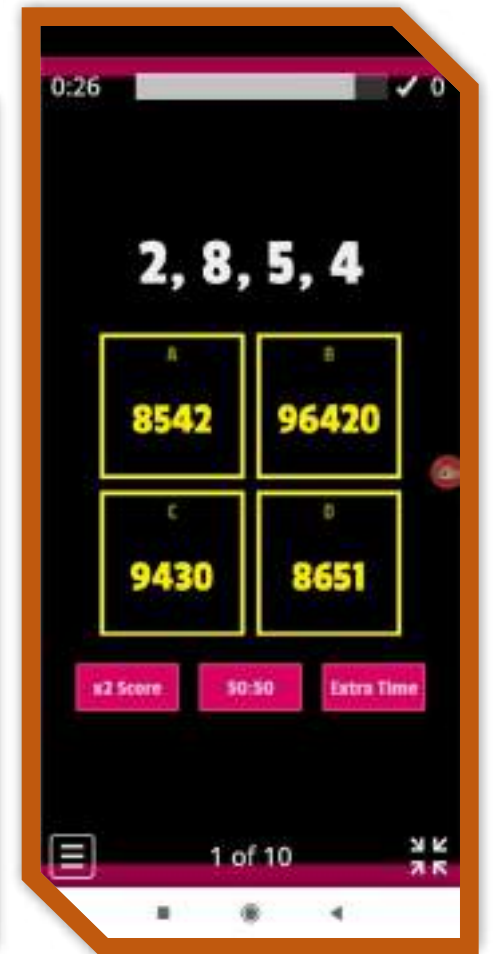
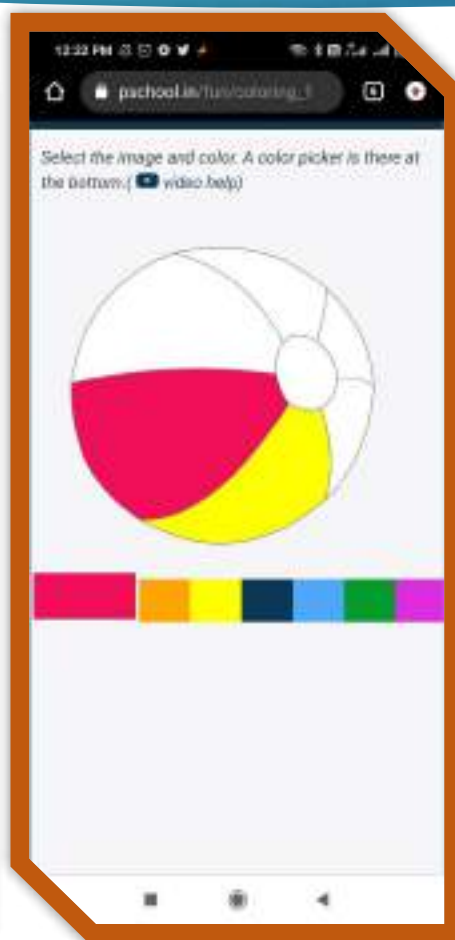
## Using Barcode

□ My student use barcode for learning



# Joyfully learning Online games, Offline Apps, Online and Offline Test .

In corona pandemic more than 20000 students are using this e-content created by me and my students.





# Selected school in top 21 success stories of Regular school in Corona Pandemic

**TeacherTalk Series**

चला ऐकूया  
सर्किट ड्राउन मधील उपक्रमातील विद्यार्थ्यांचा वीसविकी प्रवास  
28 जानेवारी  
दुपारी १२ ते १ वाजता  
MSCERT च्या YouTube Channel वर live  
<https://youtu.be/0THCtKgHPEo>

**प्रेरणा**  
मा. दिनकर टेमकर  
संचालक, राज्य वैश्वीक संशोधन व  
प्रशिक्षण परिषद, महाराष्ट्र

**सत्राचे वक्ते**

 <b>ज्योती अहवरे,</b> मुख्याध्यापक, जिल्हा परिषद प्राथमिक शाळा करापण, पैग, रायगड	 <b>सुरजित कुम्भकर्ण शेंख,</b> मुख्याध्यापक, उच्च प्राथमिक केंद्र शाळा आसारमल्ली शिरोवा, माडचिरोली	 <b>उमेश राघुनाथ खोसे</b> उपशिक्षक, जि.प.प्रा.शाळा कडदोबा, कडदोबा उमरगा, उमरगा
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My Drive - Google Drive | Courses | UNESCO | Teacher Talk Series - YouTube | UNESCO Maharashtra

youtube.com/watch?v=0THCtKgHPEo&list=PLU7896V8M2v44Z3u8bpggRtGND93a&index=2

**जि.प.प्रा.शाळा जगदंबानगर कडदोबा**  
ता. उमरगा नि. रायगड

Teacher Talk Series  
3,947 views • Streamed live on Jan 28, 2021

221 likes • 6 comments • SHARE

SCERT Maharashtra पुणे  
2338 subscribers

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Find the words.

Get Grammarly

05:05 07-08-2021

In corona pandemic our school has regular in 365 days Online and Offline. Our student connect with me daily with online class. They do every day Home work.

# *From dialect language to standard language*



- First we learnt BANJARA Language from peoples and students.
- Then translated 1<sup>st</sup> class Marathi book in banjara language
- To create poems video in Marathi, English and banjara language including all students.
- We speak with students in banjara language.
- More than 1500 schools use of this teacher's handbook in banjara language.
- After that 50% growth in student presence.



It helps  
more  
than  
1500  
schools

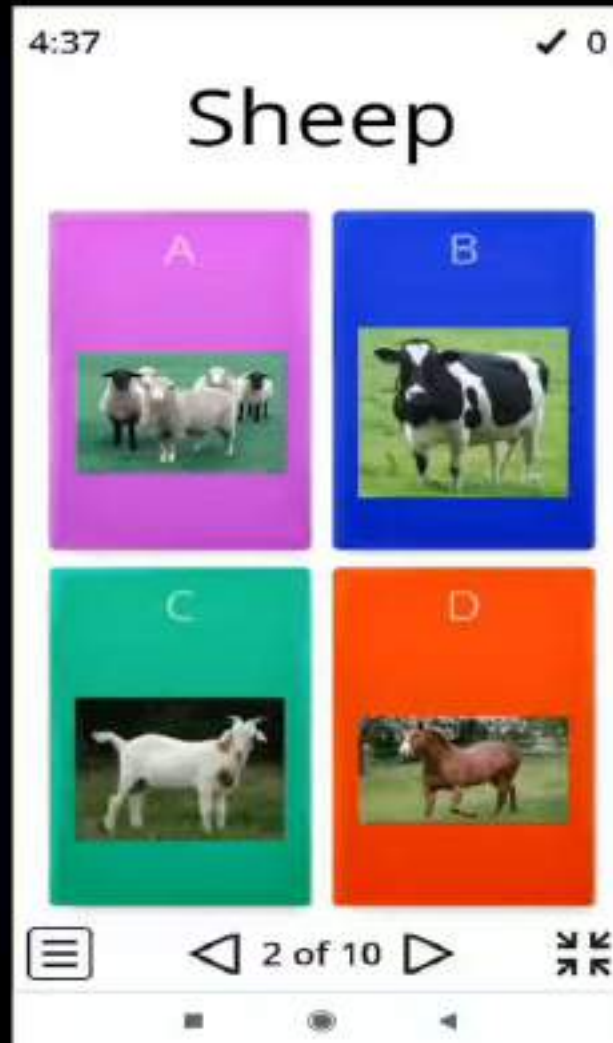
# Selected and Presented in “ Shikshnachi Vari” 2018-2019



From dialect language  
to Standard language  
This innovations  
presented in front of  
more than lakh  
people.

Hon. Education  
minister visited to our  
school stall in  
Shikshnachi vari  
project.

# Joyfully learning





# Joyful learning

## OUT DOOR LEARNING





# Joyful learning





# Joyful learning

## Use of Art Integrated Learning



# Use of low cost TLM on learning outcomes



**Students actively participated in creation of low cost TLM. Student self made learning material. They use this material for co-operative and self learning.**



# Increased classes and enrollment in my both school



उत्साह : खेलों में भाग लेने वाले बच्चों को प्रोत्साहित करने के लिए प्रशंसा पत्रों का प्रयोग करें।

बेळंब तांडा जिल्हा प्रशासलेला पुरस्कार

अणु, पृ. १० (वामपंक्त) :  
विषय उक्तम् राजसिन्धुसद्वत् वेद्ये  
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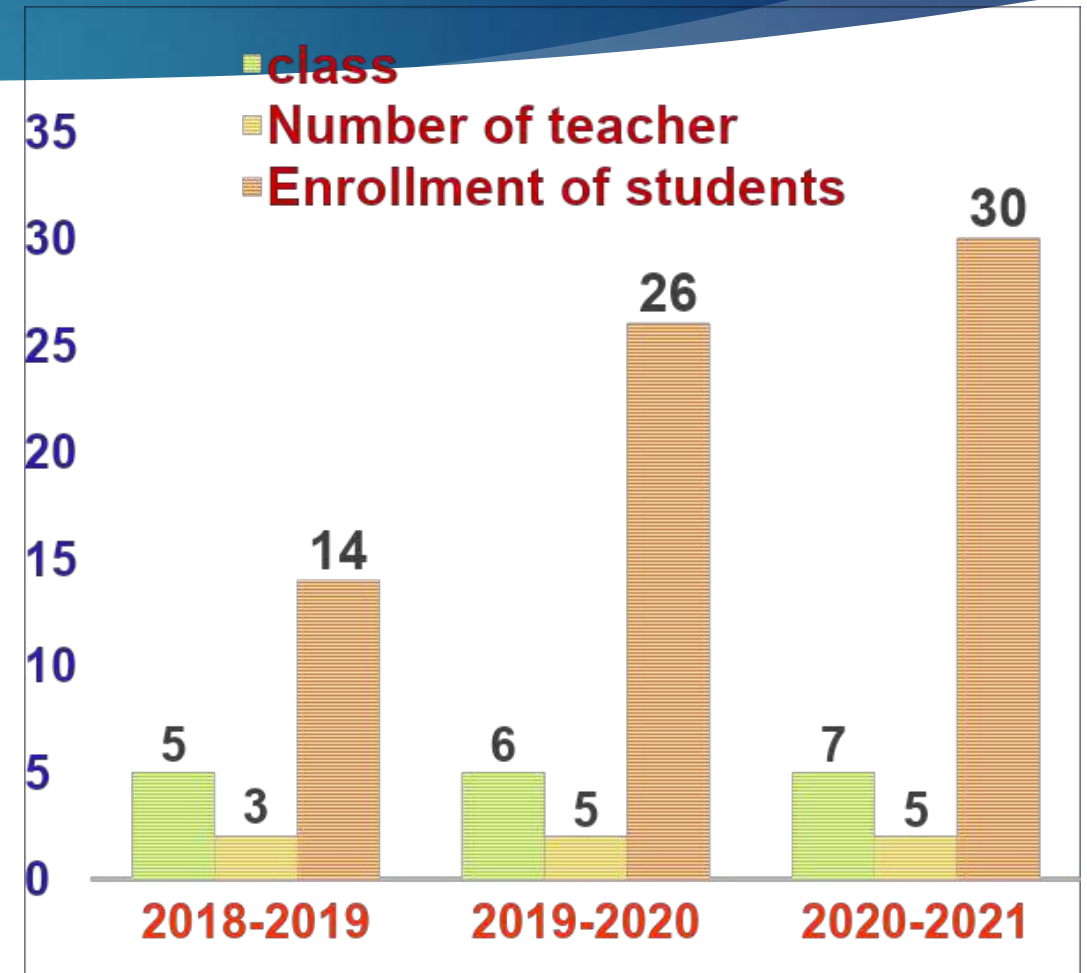
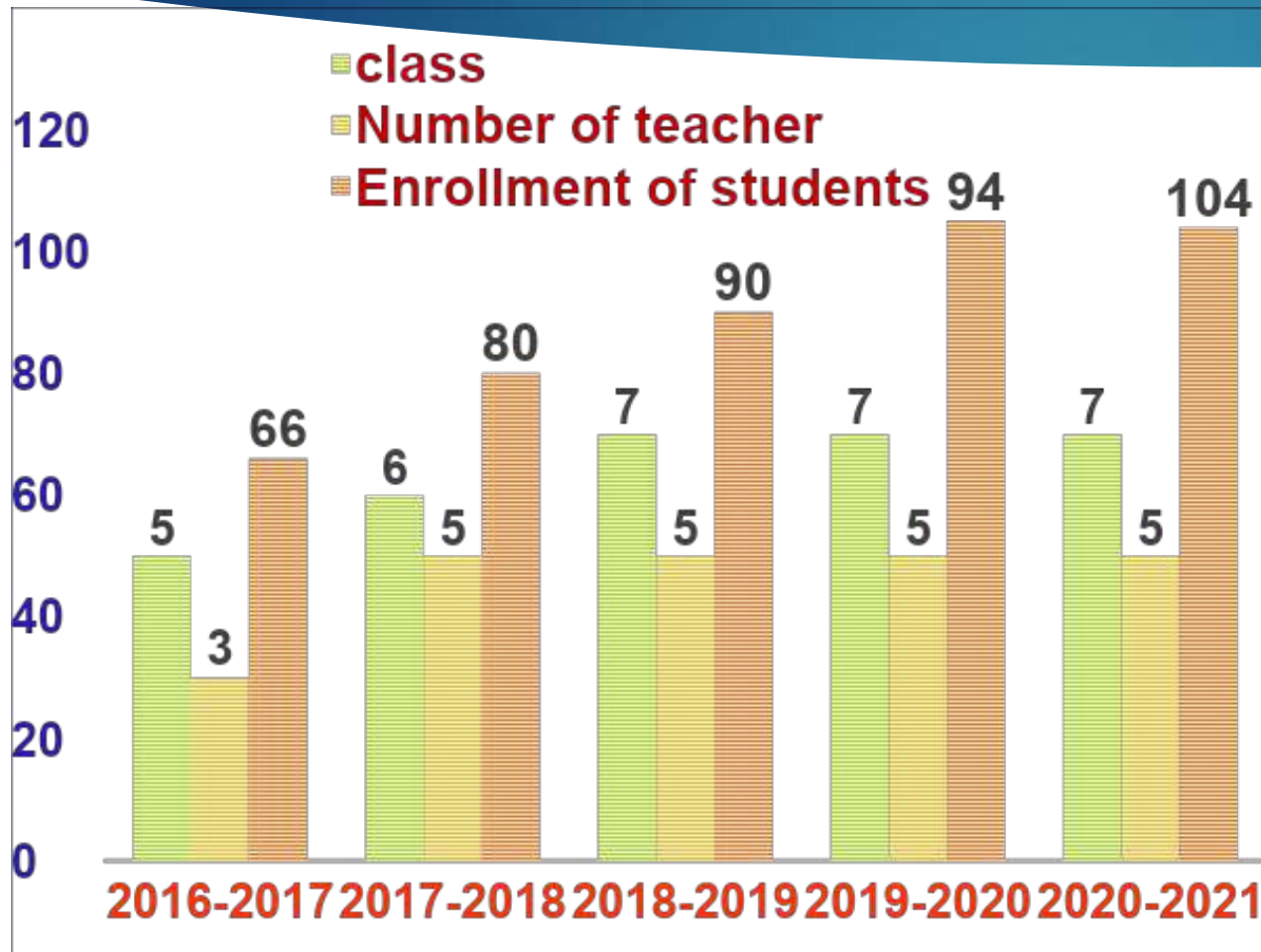
### उमेश खासि यांना 'आईसीटी' पुरस्कार

केंद्र शासनाने घेतली देखल, मराठवाड्यातून एकमेव शिक्षक

[illegible]

# Progress in students my previous school

# current school





# Progress in students achievement



# Shikshan sanskar shibir



- ✓ We arranged shikshan sanskar shibir for students all development.
- ✓ We involve in this project to people, parents and others.
- ✓ This project arranged with peoples help economically and physically.
- ✓ 1,37,000 total invest in this project by peoples.





# UNESCO CLUB – As a District coordinator work

Organized national level competition of drawing and selfie with plant a tree  
Participate more than 50000 students





# ASTRONOMY CLUB and NASA CLUB

Organized both clubs in our school and students have chance to participate in clubs competition and arrange different activity.

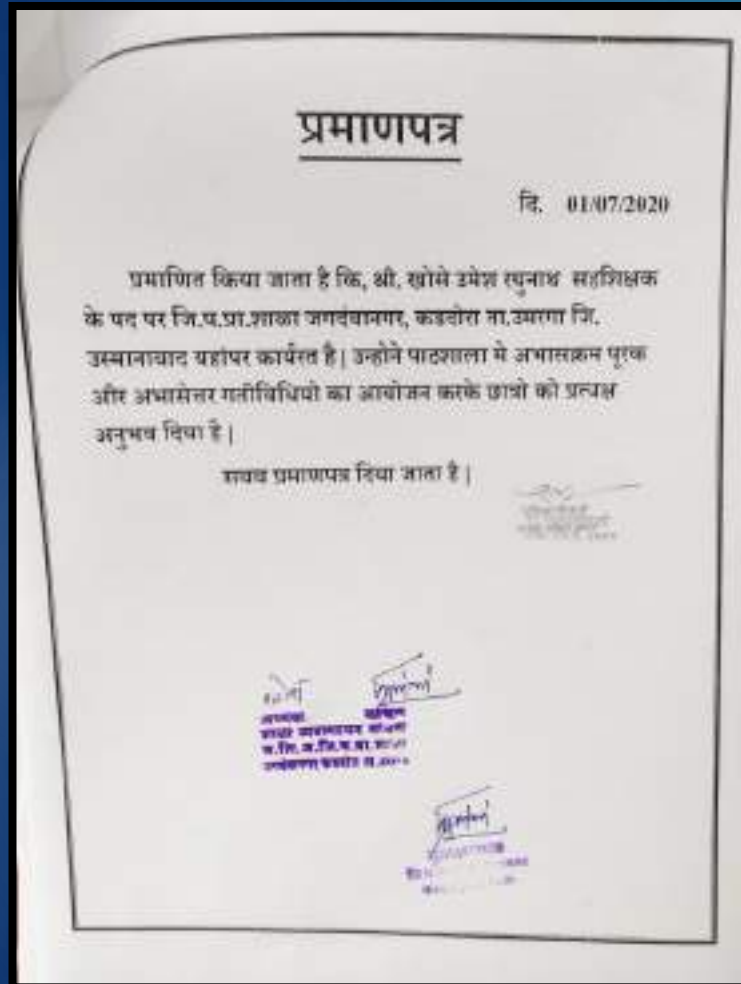


Our school name and students name on Mangal yaan





# Arranging various competition in Co curricular Activities



# Students exposure other co-curricular activities.

**Reading corner club**



**Learning by doing**



**Eco club, tree plantation**



**Health check up**



- ✓ Extra and co-curricular activities are organized to address the latent qualities of children.
- ✓ Students learn with doing.
- ✓ It's helpful for joyful learning.
- ✓ Students get extra knowledge.



# Various activities for Student's development

**fancy dress**



**Improvement of play**



**Work experience activities.**



**Visit to forts.**



**SKILL DEVELOPMENT**



**Self defense training.**



# Work for society



- ✓ Plasic free village
- ✓ Tobacco free school
- ✓ Participate and work done in literature samelan





# Work for society



- ✓ Conducted toilet use camps and raised awareness with CEO and BDO.
- ✓ Now 100% peoples use toilets.



- ✓ Women literacy camp.
- ✓ Yoga Day
- ✓ Polio awareness



# Maharashtra Admin Pannel

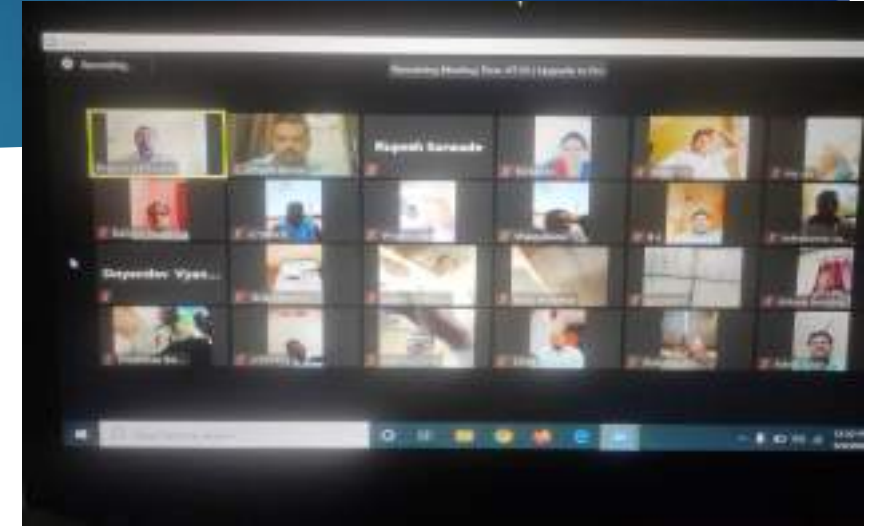


We arranged techsavay workshop for teachers in summer days. Regularly we give information to more than 50 thousand teachers on whats app groups.





# Work for community



- ▶ Developed a blog [www.ukguruji.in](http://www.ukguruji.in) for teachers, students and parents.
- ▶ Make own youtube channel for sharing videos to other educators.
- ▶ Takes 71 workshops for techno savvy teachers about use of ICT in education.
- ▶ Take online workshop on Zoom meetings for teachers.



# Yoga camps and CWSN child

Yoga camps have been organized. He has also guided teachers and students by organizing yoga workshops. Published online for yoga promotion.



► बेळंब तांडा जि.प. शाळेत दत्तक विद्यार्थ्याला शैक्षणिक साहित्य देण्यात आले.



CWSN children has completed his education by adopting by me. I have also created technical aids so that they can learn in a pleasant way. So far, 123 children have been enrolled in the school in the role of child guardian and 14 disabled children are being adopted and completing their education.





## ARRANGING VARIOUS FESTIVALS IN SCHOOL FOR NATION INTEGRATION



**Celebrate various festival in school for nation integration and giving information about different religious. In this activity we involve mothers and fathers.**



# Worked as a district master trainer in Election and Census for nation





100



चिमुकल्यांकडून मतदार जागृती...

# Mass awareness of Blood Donation, Eye Donation, Body donate etc.





# Work done for Nation Building

## Guidance of Ex-Soldier



Participate in functional programme

## Annual Function day



## Voting awareness



- ✓ With active participation in the Census 2011
- ✓ As a BLO for voter list amendment and active participation in voting activities.
- ✓ Voting awareness with rally and home visits.
- ✓ Guidance for Blood donation, Organs donation.
- ✓ Active participation in "Swachha Bharat Abhiyan"
- ✓ School Government select by voting.

# National Teacher award 2021



उमेश खोसे यांना राष्ट्रीय  
आदर्श शिक्षक पुरस्कार

मराठवाड्यातून एकमेव शिक्षकाची निवड

वृत्तसंस्था,  
धाराशिव, दि. १८ ऑगस्ट-

धानाशिव जिल्ह्यातील

एगा तालुक्यात कळदोरा येथी

जिल्हा परिषद प्राथमिक

साठ्या जगदंबानगर येथे

कार्यरत असलेले उमेश

एडुनाथ खोसे यांना केंद्र

शासनशाखा राष्ट्रीय आदर्श

शिक्षक पुरस्कार जाहीर

ज्ञाना आहे.

भारत सरकारच्या शिक्षण

संभालयाच्या वतीने देशातील

शिक्षकांना हा पुरस्कार जाहीर

केला आहे. पात महाराष्ट्र

दोषा आणि मराठवाड्यात

एकमेव शिक्षक गृहपूज उभारा छ

यांना हा सद्गुण मिळाला आहे.

माधुबीती स्थाना केन्द्र सरकारवा

राष्ट्रीय आपसोटी पुरस्कार जाहीर

झाला आहे, एका वर्षांत खोसं

गोना राष्ट्रीय पातळीवरचे दोन

पुरस्कार जाहीर झाले आहेत.

ग्रामीण भागतील

मुलांना आधुनिक तंत्रज्ञानाच्या

साहाय्याने शिक्षण मि

ઢાલે પાસાટી ત્યાની ગ્યા

काठमाण्डौ, साप्ती सावार्डल्ला रोज

नवहती आशा ताड्यावर मुलांना

ऑफलाइन शिक्षा यात्रा सामग्री

५१ अफलाइन अप्यची निमित्त

कलौ तस्य युताच्चा साहाय्यान

बिहारी लाल मुन्शी

स्वयं अध्ययनाध्या (पान ६ वर)



संकायक अतिथि संपादन-  
संकायक अतिथि संपादन-  
संकायक अतिथि संपादन-  
संकायक अतिथि संपादन-



# National ICT Award 2018



जनसत्य

## उमेश खोसे यांना राष्ट्रीय आईसीटी पुरस्कार जाहीर

जनसत्य प्रतिनिधी

कुन्हाळी : कडदोरा येथील जिल्हा परिषद प्राथमिक शाळा जगदंबानगर येथे कार्यरत असलेले उमेश रघुनाथ खोसे यांना केंद्र शासनाचा राष्ट्रीय आईसीटी पुरस्कार जाहीर झाला आहे.

भारत सरकारच्या शिक्षण मंत्रालयाच्या अंतर्गत काम करणाऱ्या छउएड्ड च्या वतीने २०१८ चा राष्ट्रीय आईसीटी पुरस्कार देशातील २५ शिक्षकांना जाहीर केला आहे. यात महाराष्ट्रातील ३ शिक्षकांची निवड झाली आहे. यात मराठवाड्यातून एकमेव शिक्षक म्हणून उमेश रघुनाथ खोसे यांना हा बहुमान मिळाला आहे. यापूर्वीही ते दोनवेळा राष्ट्रीय शिक्षक पुरस्कारासाठी राष्ट्रीय स्तरावर नामांकन मिळाले होते. परंतु फायनल निवड झाली नव्हती.

उमेश खोसे हे राज्यस्तरीय उपक्रमशील शिक्षक म्हणून कार्य करत आहेत. त्यांनी आतापर्यंत जि. प.प्रा.शाळा लमाण तांडा वेळब व सध्याची शाळा जगदंबानगर, कडदोरा या दोन शाळेत कार्य केले आहे. दोन्ही शाळेत विविध उपक्रम राबवून दोन्ही



शाळाचा उपक्रमशील शाळा म्हणून गौरव झाला आहे. त्यांनी २००७ मध्ये सेवेचा प्रारंभ झाला असून एकूण १४ वर्षे सेवा झाली आहे. या सेवेच्या काळात मुख्यांतीला त्यांनी लमाण तांडा वेळब या शाळेत कार्य केले. त्या शाळेत रुजू झाले त्यावेळेस त्या तांड्यात ५ वी पर्यंत शाळा होती. पटसंख्या ५० च्या आसपास होती, परंतु उपस्थितीचा प्रश्न होता. मुलांच्या शिक्षणाबद्दल अनास्था होती. कारण शाळेत येणारे सर्व मुले सामाजिक व आर्थिकदृष्ट्या मागास असलेल्या बंधारा जमातीतील होती. जिथे लोक कामासाठी बाहेरगावी स्थलांतर करायचे. अशी परिस्थिती बदलण्यासाठी सहकाऱ्यांच्या मदतीने

गावातील लोकांना शिक्षणाचे महत्त्व पटवून दिले. कामासाठी बाहेरगावी जाताना आपली मुले आजही आंबोबांकडे ठेवणे किंवा हंगामी वसतिगृह याची मदत घेऊन १००% उपस्थिती ठेवण्यासाठी प्रयत्न केले. यासाठी त्यांनी मुलांना दूरदर्शन पाहण्यामध्ये आवड आहे हे लक्षात घेऊन ज्या गावांमध्ये साधो मोबाईलला सुद्धा रेंज नव्हती अशा गावात मुलांना मनोरंजनात्मक असे ऑफलाइन चालणारे २१ चौ निमिती केली. मुलांच्या सहाय्याने व्हिडिओ निमिती करून त्यातून मुलांना शिक्षण देण्याचा प्रयत्न केला. संपूर्ण महाराष्ट्रातील शाळांना उपयोगी पडायचे विद्यार्थ्यांना लाभ व्हावा यासाठी त्या संकेतस्थळावर ते साहित्य ठेवले.



## Six zilla parishad teachers win laurels at National ICT award

ALIFTA KHAN  
PUNE, JULY 2

ATKINING from to answer students' queries, mobile games to teach spellings and calculations, a NBC-style quiz contest to impart history lessons, an interactive website and virtual reality-enabled classrooms are some of the innovations for which six teachers from zilla parishad schools in Maharashtra have won accolades at the National ICT Awards for School Teachers, recently announced by the Union Ministry of Human Resource and Development.

The teachers employed with government schools in rural and tribal areas have been successful in using information communication technology (ICT) to enhance quality of learning and increase student enrolment numbers at 17 schools by attending deep-outs. The six teachers are Anand Nirmal (Palghar), Umesh Khose (Osmanabad), Prakash Chavan (Nashik), Shafi Aziz Sheikh (Nashik) and two teachers from Pune district - Nagnath Vibhute and Ananda Balaji Anemwad.

This is not the first time for Umesh Khose who has been awarded



The teachers have innovatively used a variety of tools to impart their lessons to their students.

the Microsoft Innovative Educator and the UNESCO's Teach SDG Ambassador in the past. Vibhute started his teaching journey as a teacher by working in a school in a rural area. However, lack of smart phones made it difficult for students at his school to access the internet. He began making websites to teach his students. He decided it with an idea of the kids talk to the many thinking it is an answering question. It is a kind of method of engaging the students, he said.

Osmanabad teacher U Khose started with a 10,000 in 11 years he developed a full-fledged website with of unique visitors, over 7 lakh-based games and including at least 40 online which can be used by students. "Just because children poor or from rural area a reason that they are not a smart technology. Many children a great idea as we can make technology enjoy their learning," he said.

## उमेश खोसे यांना 'आईसीटी' पुरस्कार

केंद्र शासनाने घेतली दखल, मराठवाड्यातून एकमेव शिक्षक

उमेश, स. ४ (कायदीप) : मातृसंघात कार्यरत असलेल्या उमेश खोसे यांनी 'आईसीटी' पुरस्कार जिंकला आहे. या पुरस्कारासाठी त्यांनी 'आईसीटी' पुरस्कार जिंकला आहे.

या पुरस्कारासाठी त्यांनी 'आईसीटी' पुरस्कार जिंकला आहे. या पुरस्कारासाठी त्यांनी 'आईसीटी' पुरस्कार जिंकला आहे.

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उमेश खोसे यांना 'आईसीटी' पुरस्कार मिळाला आहे.

या पुरस्कारासाठी त्यांनी 'आईसीटी' पुरस्कार जिंकला आहे. या पुरस्कारासाठी त्यांनी 'आईसीटी' पुरस्कार जिंकला आहे.

## धाराशिव

उमेश खोसे यांना भारत सरकारचा राष्ट्रीय आईसीटी पुरस्कार जाहीर  
मराठवाड्यातून एकमेव शिक्षकाची निवड... धाराशिव जिल्ह्याला पहिल्यांदाच मान...



उमेश खोसे यांना 'आईसीटी' पुरस्कार मिळाला आहे.

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## Umesh Khose gets national ICT award

Osmanabad: Umesh Khose, a primary school teacher of the Zilla Parishad School at Kaddora village in Loharn taluqa, has been selected for the national ICT Award for 2018 by the Central Institute of Educational Technology (CIET), NCERT, New Delhi. NCERT has selected three teachers from Maharashtra for this award. Khose is the only teacher selected for the award from Maharashtra.



The other two teachers are Nagnath Shankar Vibhute and Ananda Balaji Anemwad.

During the coronavirus lockdown, Khose taught his students with ICT techniques and gadgets like TV, Tabs, projectors and mobiles. Kaddora villagers have supported his initiative fully. It is for the first time that a ZP teacher from Osmanabad district has won this award. While speaking to Lokmat Times, Khose said it was possible to make his students techno-savvy because of the support of villagers. "My students participated in the learning process online as well as offline. It was a joyful activity for them," he added.



Hon. Education Minister felicitated for National ICT award



# Achievement and Appreciation

**NATIONAL ICT AWARDEE  
2018**

**FIRST PRIZE IN STATE  
INNOVATION COMPETITION.**

**MICROSOFT INNOVATIVE  
EDUCATOR EXPERT.**

**TWO TIMES NOMINATED FOR  
NATIONAL TEACHER AWARD.**

**APPRECIATION BY NEWS  
CHANNEL ABP MAJHA, ZEE24  
TAS,**

**APPRECIATION BY  
NEWSPAPERS TOI, LOKSATTI,  
MAHARASHTRA TIMES,  
LOKMAT, SAKAL, PUDHARI,  
DIVYA MARATHI, LOKASHA,  
ZUNJAR NETA,  
PARSHVBHUMI.**





# Thank You

**UMESH RAGHUNATH KHOSE**

► Primary Teacher

Z.P.P.S JAGDAMBANAGAR, KADDORA

TA. OMERGA DIST. OSMANABAD



**[www.ukguruji.in](http://www.ukguruji.in)**



**[www.zpps Jagdambanagar.blog](http://www.zpps Jagdambanagar.blog)**



**[uktechnoteacher@gmail.com](mailto:uktechnoteacher@gmail.com)**



**TEACHER**

**9764412501 / 9764412501**

**9764412501**

**“Tell me and  
I forget, teach me and  
I may remember,  
involve me and  
I learn.”**

**-- Benjamin Franklin**